

hope we can work in a bipartisan manner to assure an increase in research funding to find a cure.●

#### TRIBUTE TO OHIO COUNTY HIGH SCHOOL STUDENTS

● Mr. McCONNELL. Mr. President, I rise today to congratulate students at Ohio County High School for their First Place finish in the Kentucky competition of the "We the People . . . The Citizen and the Constitution" program and for their advancement to the national competition.

I am proud to share with my colleagues that the class from Ohio County High School in Hartford, Kentucky will represent our State in the national competition of "We the People . . . The Citizen and the Constitution" program. These young scholars have worked diligently to reach the national finals and through their hands-on experience have gained knowledge and understanding of the fundamental principles and values of our constitutional democracy.

I wish to acknowledge each of the winning students: Amber Albin, Kyle Allen, Rebecca Ashby, Susanna Ashby, Jamie Barnard, Nicole Bellamy, Brian Canty, Susan Fields, Sam Ford, Amanda Gilstrap, Crystal Goff, Chris Hunt, Leslie Johnson, Andrea Leach, Jason Martin, Jason Mayes, Lacey Patterson, Sarah Phillips, Dexter Reneer, Ann Shrewsbury, Luke Sims, Keegan Smith, Erika Underwood, Tara Ward, Michelle Westerfield.

I also would like to recognize and thank their teacher, John Stofer, who taught these students and provided the leadership which brought them to the final competition of this year's program.

The "We the People . . ." program is designed to educate young people about the Constitution and the Bill of Rights. During the final competition, the students will be challenged in a three-day program modeled after Congressional hearings. The students will make oral presentations and testify as constitutional experts to a panel of adult judges, and then will be questioned and judged on their knowledge and grasp of the Constitution. As a strong advocate for the Constitutional rights of all Americans, I applaud the efforts of these young people to understand and apply Constitutional law to real-life situations.

My colleagues and I congratulate these Ohio County High School students in their Kentucky victory, and wish them all the best in their upcoming competition May 6-8, 2000, in Washington, D.C.●

#### CALIFORNIA'S VETERANS APPRECIATION MONTH

● Mrs. BOXER. Mr. President, I rise in recognition of California's Veterans Appreciation Month, which is celebrated in May 2000. The people of our state and our nation owe more to our veterans than we can ever repay. The

world is a safer place, and our Democracy has thrived because of their heroism.

This year, as in years past, the State of California is making an extra effort to assist its veterans who suffer from a lack of suitable employment. California calculates that about 40,000 of its veterans are unemployed or underemployed. This is a tragic situation for these fine men and women who have given so much to America.

During the month of May, California's Employment Development Department will focus special effort to find jobs for these veterans. Local Veterans Employment Representatives and Disabled Veterans Outreach Program staff will be contacting employers, organized labor and government leaders to promote hiring veterans, and they will provide job training and job-search training to former military personnel. Quite simply, the goal of California's Veterans Appreciation Month is to show the appreciation of a grateful nation by providing the employment opportunities that veterans so richly deserve.

I commend the California Employment Development Department for all its fine efforts on this program and I encourage all Americans to support similar efforts in their states.●

#### RECOGNITION OF STILLWATER HIGH SCHOOL

● Mr. GRAMS. Mr. President, on May 6-8, 2000, more than 1200 students from across the United States will be in Washington, D.C. to compete in the national finals of the We the People . . . The Citizen and the Constitution program. It is an honor for me to announce that a class from Stillwater Area High School will represent the state of Minnesota in this national event. These young scholars have worked very hard to reach the national finals and through their experience have gained a deep knowledge and understanding of the fundamental principles and values of our constitutional democracy.

The names of the students are: Chad Anderson, Ellen Andersen, Luke Anderson, Sara Apel, Rob Cole, Alexis DuPlessis, Melissa Ellis, Kim Garvey, Elissa Green, Kyle Knoepfel, Joey Korba, Amy Kruchowski, Kirsten Lindquist, Beth Manor, Emily Michnay, Alex Nelson, Steve Peterson, Chris Richter, Chris Siver, Stefan Tatroe, Melissa Zannmiller.

I would also like to recognize their teacher, Kathleen Ferguson, who deserves much of the credit for the success of the class.

The We the People . . . The Citizen and the Constitution program is the most extensive educational program in the country developed specifically to educate young people about the Constitution and the Bill of Rights. The three-day national competition is modeled after hearings in the United States Congress. These hearings consist of

oral presentations by high school students before a panel of adult judges. The students testify as constitutional experts before a panel of judges representing various regions of the country and a variety of appropriate professional fields. The students' testimony is followed by a period of questioning by the simulated congressional committee. The judges probe students for their depth of understanding and ability to apply their constitutional knowledge. Columnist David Broder described the national finals as "the place to have your faith in the younger generation restored."

The program provides students with a working knowledge of our Constitution, Bill of Rights, and the principles of democratic government. Members of Congress and their staff enhance the program by discussing current constitutional issues with students and teachers and by participating in other educational activities.

I am confident the class from Stillwater High School will represent Minnesota well and I wish these young "constitutional experts" all the best.●

#### EAGLE SCOUT AWARD

● Mr. REED. Mr. President, I rise today to salute a distinguished young man from Troop 66 in Garden City, Rhode Island who has attained the rank of Eagle Scout in the Boy Scouts of America.

Not every young American who joins the Boy Scouts earns the prestigious Eagle Scout Award. In fact, only 2.5 percent do. To earn the award, a Boy Scout must fulfill requirements in the areas of leadership, service, and outdoor skills. A scout must earn twenty-one Merit Badges, eleven of which are required from areas such as Citizenship in the Community, Citizenship in the Nation, Citizenship in the World, Safety, Environmental Science, and First Aid.

As one progresses through the Boy Scout ranks, a scout must demonstrate participation in increasingly more responsible service projects. An Eagle Scout candidate must also demonstrate leadership skills by holding one or more specific Troop leadership positions. Ernest Rheaume has distinguished himself in accordance with these criteria.

For his service project, Ernest organized a bicycle and child safety fair at Gladstone Street School in Cranston.

Mr. President, I ask you and my colleagues to join me in saluting Ernest Rheaume. In turn, we must duly recognize the Boy Scouts of America for establishing the Eagle Scout Award and the strenuous criteria its aspirants must see. This program has through its eighty-five years honed and enhanced the leadership skills and commitment to public service of many outstanding Americans.

It is my sincere belief that Ernest will continue his public service and in